

CEED-Multnomah County Preschool for All Research & Evaluation Partnership



A Note from the Principal Investigator




I am Dr. Stephanie M. Curenton, the Principal Investigator for this project. My research team at Boston University’s Center on the Ecology of Early Development (CEED) is working closely with Multnomah County Preschool and Early Learning Division. We are studying the Preschool for All program to help learn about the perspectives and experiences of community members, preschool providers, families, and children using a racial equity framework. Thank you for your interest in the study. We look forward to sharing our findings with you.

– Stephanie M. Curenton, Ph.D.

Frequently Asked Questions

<p>How is this project funded?</p>	<p>How long will this project last?</p>
<p>The Center on the Ecology of Early Development (CEED) at Boston University has received a generous grant from the W. K. Kellogg Foundation to partner with Multnomah County Preschool for All.</p>	<p>The initial phase of the project is for two years, but we hope to extend the work in the future.</p>
<p>What are families being asked to do?</p>	<p>What are providers being asked to do?</p>
<p>Families will be invited to participate in surveys and focus groups. Families will also be asked to provide permission for their children to be observed during regular classroom activities. The information collected through these observations will be used to help teachers best support the children in their classrooms.</p>	<p>Providers will be invited to participate in surveys and focus groups. They will also be asked to have regular classroom activities observed to better understand activities in PFA classrooms. The information from the observations will also be used to help teachers best support children in their classrooms.</p>
<p>What are the main goals of the project?</p>	<p>What have we done so far?</p>
<ol style="list-style-type: none"> 1) Better understand teacher-child classroom interactions across sites using a new classroom quality tool called Assessing Classroom Sociocultural Equity Scale (ACSES) 2) Support and study how racial equity is being centered in program design and delivery 3) Plan for future research and evaluation needs 	<p>In 2022-2023, we conducted interviews with community members, surveys for families and PFA pilot sites, and piloted classroom observations.</p> <p>In 2023-2024, we are conducting focus groups, surveys, classroom observations and leading a community of practice focused on equity.</p>
<p>How can I learn more about this project?</p>	
<p>Please contact the CEED research team at ceed@bu.edu. You can also contact the Multnomah County Preschool and Early Learning Division evaluation team at PreschoolforAll@multco.us or visit www.multco.us/preschool</p>	

About CEED: The Center on the Ecology of Early Development (CEED) at Boston University is led by Dr. Stephanie M. Curenton. CEED conducts and disseminates applied research using a strengths-based equity impact framework that examines young children’s positive growth and development within health, education, and community settings. The CEED-Multnomah County Preschool for All Research and Evaluation Partnership in a partnership between CEED researchers and Multnomah County’s Preschool and Early Learning Division to examine implementation and impact of the Preschool for All Program. For more information visit: www.bu-ceed.org

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